

### Continuing Education Committee

### Agenda & Meeting Minutes 6/24/2020

#### Members Present:

Paige Clark, Director & Committee Chair Jin Bynum, CE Liaison Tabetha Gould, CE Liaison Sharon Rask, CE Liaison, Member Dan Hartung, Member Myrna Munar, Member Natalea Suchy, Member

### Members Absent:

Gary Delander, Member Juancho Ramirez, Member

Guests:

Lauren Gerstner

#### Agenda:

- 1. Welcome and Introductions, Paige
- 2. Review Mission and Goals prior to annual review (See Pages 3-4), Tabetha
  - a. Gap Analysis per ACPE requirements and our Policies and Procedures
  - b. Need for all CE suggestions and ideas to go through Paige
- 3. Overview of year, Sharon Rask
  - a. New courses
  - b. OBOP, OHA, and other legislative changes and requests for new programming
  - c. Corporate contracts
- 4. Online CE Update, Tabetha Gould
  - a. Separation from PACE and COB
  - b. New platform and course builds
  - c. Payment system changes
  - d. Customer Service
    - i. Corporate Contracting and Customization, Customer Relations, Invoicing, Course Customization per State
    - ii. Problem Solving Corporate and Individual
- 5. Live CE Update, Jin Ballew
  - a. Co-Sponsorship Agreements
    - i. VAPORHCS

- ii. Providence
- iii. OHSU
- iv. OSPA
- v. OSHP
- 6. Next meeting date
  - a. December 2020

Paige Clark called the meeting to order at 10:00 am

Agenda Item	Discussion	Decision/Follow-up	
Welcome and	Introduction of the CE Team		
Introductions			
(Paige Clark)	Ideas, concerns, and suggestions for programming regarding CE need to go through Paige, as the CE Director		
Review Mission and	-These were completely redone and updated in 2018 for our ACPE accreditation (6-year accreditation achieved)		
Goals prior to annual review	-Tabetha read mission & goals (see below)		
(Tabetha Gould)	Gap analysis		
	-ACPE requirements		
	-OR has clear guidelines for gap analysis		
	-Programs need to be of value to pharmacists and the profession but we need to break even for costs to build the programs		
Overview of year	-Year of transition from PACE to our own system with help from COB		
(Sharon Rask)	-Paige explained in detail the transition from PACE		
	-Development of courses are driver through State of OR and legislature		
	-23 online CPE courses		
	-5 new courses this year		
	-Cultural Competence		
	-Patient Assessment and Proper Billing		
	-Birth Control Prescribing		
	-RESPOND Toolkit		
	-Emergency refill of Insulin		
	-7 courses in development		
	-Smoking Cessation		
	-Trauma-Informed Care		
	-PrEP Prescribing		
	-OHSU Cultural Competence		
	-CME Cultural Competence		
	-Re-Tool your Career		
	-Technician Harms reduction		

	-Corporate Partner Contracts Weekly reports Personalized registration pages	
Online CE Update (Tabetha Gould)	<ul> <li>-Review of where we started and the transition from PACE to COB to being completely independent as of April 1<sup>st</sup>, 2020</li> <li>-Articulate 360 is the software we use to build courses</li> <li>-TouchNet is our u-pay payment system</li> <li>-Independent Canvas catalog</li> </ul>	
Live CE Update (Jin Ballew)	-Co-sponsorship agreements -VAPORHCS -Providence -OHSU -OSPA -OSHP	
Faculty CE informational Zoom	-Informational meeting for faculty to be informed about the build and transition of the CE program	Follow-up meeting with CE committee, especially Natalea to discuss this informational Zoom 7/7/20 11 am
Next meeting date	December 2020	Team to discuss specific date

The meeting was adjourned at 11:23 am

# Mission

The College of Pharmacy is dedicated to fostering graduates and professionals who will maximize the health of the public by advancing patient care and facilitating the discovery, understanding, and cost effective use of medicines.

The College of Pharmacy, a major academic unit of Oregon State University, serves the state and region through its programs in pharmaceutical education, research, patient care, and public service. It endeavors to prepare students to enter into the practice of pharmacy as competent, caring, ethical professionals/citizens committed to life long learning. The OSU College of Pharmacy Office of Continuing Pharmacyeutical Education (CPE) serves as an extension of the College and seeks to provide high quality CPE opportunities of high quality to meet the needs of practitioners pharmacists and pharmacy technicians in the state of Oregon, throughout the region, and nationwide.

The College promotes life long learning by instilling in its graduates and Oregon pharmacists the philosophy that learning must continue throughout their career 4and by facilitating opportunities for postgraduate continuing education and certification.

The focus of the College's continuing education offerings is the knowledge, application, skills, and attitudes necessary to ensure optimal medication therapy outcomes, <u>promote -and</u>-patient safety, <u>manage practice settings</u>, <u>satisfy educational requirements for pharmacist re-licensure, meet recertification</u> requirements for pharmacy technicians, and fulfill requirements for <u>statewide protocols</u>, <u>including the expansion of pharmacist prescribing education and</u> <u>certification</u>.

### The College assures its CPE programs and activities satisfy the mission by:

- Complying with the Policies and Procedures set forth by the Accreditation Council for Pharmacy Education (ACPE)
- Identifying the educational needs of pharmacists and pharmacy technicians through legislative changes and updates, evaluation from regulatory or accredited bodies, release of new or updated evidence-based treatment guidelines, Roundtable and Coalition meetings, and/or specific program requests made by practitioners and practitioner employers
- Serving to provide leadership and gap analysis function on CPE committees for both state pharmacy associations
- Partnering with local, regional, and national pharmacy organizations to create and implement programs that meet the identified educational needs of pharmacists and pharmacy technicians
- Seeking feedback from partners and learners to ensure we are meeting the needs of those we serve
- Providing CPE activities used for state re-licensure requirements for at least 500 licensed pharmacists in Oregon
- Providing legislatively directed CPE programming, serving all of Oregon's pharmacists
- Providing CPE activities used for state re-certification requirements for at least 100 certified pharmacy technicians in Oregon-

Form	atted: Don t n	lypnenate	
Form	atted: Don't h	yphenate	

**Formatted:** List Paragraph, Don't add space between paragraphs of the same style, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

**Formatted:** List Paragraph, Don't add space between paragraphs of the same style, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

## Goals for CPE Programs and Activities 0.69" The OSU College of Pharmacy Office of Continuing Pharmacy Education will plan and implement continuing education programs that: • Are relevant and useful to the pharmacy profession Are free from commercial bias Promote improvements or quality in healthcare, including ensuring optimal medication therapy outcomes and promoting patient safety • Review new therapeutic options, regulations and protocols, and/or state or national legislative updates pertaining to pharmacy practice Provide pharmacists and pharmacy technicians with the knowledge, skills, and attitudes to improve outcomes, promote patient safety, and/or improve workplace environment in their pharmacy setting Providers should develop a strategic plan and/or goals to indicate how the mission will be achieves. CPE goals are concise and measurable statements of what the provider intends to do to achieve its CPE Mission. **CPE** Goals for Pharmacists The OSU College of Pharmacy Office of Continuing Pharmacy Education will plan and implement continuing education programs that encourage pharmacists to: To establish a foundation for development of students and practitioners as lifelong learners and to assist practitioners to: -Continue self-directed learning throughout the progression of their careers Identify their-individual educational needs • Pursue educational activities that will produce and sustain more effective professional practice in order to limprove practice - patient, and population health care outcomes, promote patient safety, and manage practice settings Recognize changes within the pharmacy profession, and employ changes in their own practice setting in order to provide optimal medication therapy outcomes and promote patient safety Link Apply knowledge, skills, and attitudes learned during CPE activities to their application of knowledge, skills, and attitudes in practice Effectively manage practice settings and improve workplace environment . Ensure optimal medication therapy outcomes and patient safety Satisfy Complete educational requirements for pharmacist certification in support of credentialing and re-licensure, as well as legislative or regulatory directed changes to scope of pharmacy practice in Oregon CPE Goals for Pharmacy Technicians To establish a foundation for development of technicians as lifelong learners and to assist technicians to: The OSU College of Pharmacy Office of Continuing Formatted: Not Highlight Pharmacy Education will plan and implement continuing education programs that encourage pharmacy technicians to: Continue self-directed learning throughout the progression of their careers Identify their-individual educational needs . Pursue educational activities that will produce and sustain more effective professional practice in order to limprove practice , patient, and population health care outcomes, promote patient safety, and fulfill their role as part of the pharmacy team

- Recognize changes within the pharmacy profession, and employ changes in their own practice setting in order to provide optimal medication therapy • outcomes and promote patient safety
- Link Apply knowledge, skills, and attitudes learned during CPE activities to their application of knowledge, skills, and attitudes in practice
- Ensure optimal medication therapy outcomes and patient safety

Formatted: Heading 1, Hyphenate, Tab stops: Not at

Formatted: List Paragraph, Don't add space between paragraphs of the same style, Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5", Hyphenate, Tab stops: Not at 0.69"

Formatted: Not Highlight

Formatted: Not Highlight

• Meet Complete re-certification requirements for pharmacy technicianseducational requirements in support of recertification